

DOMAINS, SUBDOMAINS AND INDICATORS

Select your own to build your diagnostic of inequalities

<p>DOMAIN 1</p>  <p>Life and health</p>	<p>SUB-DOMAINS</p> <p>1.A: Avoid premature mortality through disease, neglect, injury or suicide</p> <p>1.B: Be protected from being killed or murdered</p> <p>1.C: Be protected from natural and non-natural disasters</p> <p>1.D: Achieve the highest possible standard of physical health</p> <p>1.E: Enjoy good mental health</p> <p>1.F: Have good sexual and reproductive health</p>	<p>SUGGESTED INDICATORS</p> <p>1.1 Inequality in life expectancy</p> <p>1.2 Specific-cause mortality rates</p> <p>1.3 Homicide</p> <p>1.4 Death rates from natural disasters</p> <p>1.5 Death rates from non-natural causes</p> <p>1.6 Subjective evaluation of current health status and treatment</p> <p>1.7 Prevalence of key diseases associated with deprivation and low income</p> <p>1.8 Healthy life</p> <p>1.9 Limiting illness, disability and mental health</p> <p>1.10 Mental Health</p> <p>1.11 Sexual and reproductive health</p>
<p>DOMAIN 2</p>  <p>Physical and legal security</p>	<p>SUB-DOMAINS</p> <p>2.A: Be free from violence including sexual and gender-based violence, domestic violence and violence based on who you are</p> <p>2.B: Feel able to use public spaces safely and securely without fear</p> <p>2.C: Know you will be treated with equality, fairness and non-discrimination before the law</p> <p>2.D: Have the right to identity, name, gender and nationality</p>	<p>SUGGESTED INDICATORS</p> <p>2.A.1 Violent crime</p> <p>2.2 Bodily and psychological integrity and security</p> <p>2.3 Fear for personal safety</p> <p>2.4 Fair and equal treatment by the police and legal system</p> <p>2.5 Right to identity, name, gender and nationality</p>
<p>DOMAIN 3</p>  <p>Education and learning</p>	<p>SUB-DOMAINS</p> <p>3.A: Attain the highest possible standard of knowledge, understanding and reasoning, through access to education, training and lifelong learning</p> <p>3.B: Access information and technology necessary to participate in society</p> <p>3.C: Develop critical thinking, active and global citizenship and understanding of human rights</p> <p>3.D: Be treated with dignity and respect in education and learning establishments</p>	<p>SUGGESTED INDICATORS</p> <p>3.1 Basic skills</p> <p>3.2 Educational attainment and schooling</p> <p>3.3 Participation in lifelong learning</p> <p>3.4 Use of the internet and technology</p> <p>3.5 Critical thinking and awareness of rights</p> <p>3.6 Treatment in education and learning establishments</p>
<p>DOMAIN 4</p>  <p>Financial security and dignified work</p>	<p>SUB-DOMAINS</p> <p>4.A: Achieve financial security and resilience against shocks</p> <p>4.B: Enjoy financial independence and control over personal spending</p> <p>4.C: Have equal access to paid work, productive assets and markets</p> <p>4.D: Enjoy good working relations and dignified and fair work conditions</p> <p>4.E: Be protected from forced labour and exploitative conditions</p> <p>4.F: Enjoy equal division of care and un-paid domestic work</p>	<p>SUGGESTED INDICATORS</p> <p>4.1 Income inequality, income security and financial resilience</p> <p>4.2 Financial independence, control over resources and financial inclusion</p> <p>4.3 Access to work</p> <p>4.4 Earnings inequality (income from work)</p> <p>4.5 Access to productive resources and markets</p> <p>4.6 Employment relations and conditions</p> <p>4.7 Forced labour and child labour</p> <p>4.8 Distribution of care, domestic duties and home production</p>
<p>DOMAIN 5</p>  <p>Adequate living conditions</p>	<p>SUB-DOMAINS</p> <p>5.A: Enjoy secure access to food, clean water, clean air, shelter, sanitation, warmth and utilities</p> <p>5.B: Enjoy adequate housing quality and security</p> <p>5.C: Enjoy access to safe and appropriate transport</p> <p>5.D: Access to green and public spaces</p> <p>5.E: Be able to achieve a good work-life/care-life balance</p>	<p>SUGGESTED INDICATORS</p> <p>5.1 Secure access to food, clean water, clean air, sanitation, shelter, warmth and utilities</p> <p>5.2 Housing quality and security</p> <p>5.3 Mobility and transportation</p> <p>5.4 Quality of local areas and access to open spaces</p> <p>5.5 Work-life balance</p>
<p>DOMAIN 6</p>  <p>Participation, influence and voice</p>	<p>SUB-DOMAINS</p> <p>6.A: Participate in and have influence over democratic and other decision-making processes at any territorial level, and including indigenous, customary or community decision-making processes</p> <p>6.B: Participate in decision-making and make decisions affecting your own life independently within your household and family</p> <p>6.C: Have freedom to form and join civil organisations, social movements and solidarity groups, including trade unions; freedom of assembly and association and enjoy active citizenship</p>	<p>SUGGESTED INDICATORS</p> <p>6.1 Political participation</p> <p>6.2 Political activity</p> <p>6.3 Perceived influence</p> <p>6.4 Decision-making within families</p> <p>6.5 Taking part in civil organizations, social movements and other collective actions</p>
<p>DOMAIN 7</p>  <p>Individual, family and social life</p>	<p>SUB-DOMAINS</p> <p>7.A: Freedom to develop as a person, maintain dignity and self-respect</p> <p>7.B: Form and maintain intimate relationships, friendships and a family; enjoy independence and equality in primary relationships, including marriage, be confident that they will be treated with dignity and respect</p> <p>7.C: Enjoy family life, including in the context of global displacement and international migration</p> <p>7.D: Be free to enjoy a social life, engage in cultural and other valued activities</p>	<p>SUGGESTED INDICATORS</p> <p>7.1 Personal autonomy and freedom to develop as a person and live the life you choose</p> <p>7.2 Have freedom from stigma, harassment; enjoy dignity and self-respect, self-esteem and self-confidence</p> <p>7.3 Being able to form and pursue the relationships you want, free to make decisions on when to form and start a family, live as a family and have a say on family life</p> <p>7.4 Enjoy family life in the context of global displacement and international migration</p> <p>7.5 Being able to participate in key social and cultural occasions which matter to you</p>

POTENTIAL DRIVERS

<p>DOMAIN 1 </p> <p>Life and health</p>	<ul style="list-style-type: none"> 1.1 Unequal access to, quality and timely healthcare 1.2 Unequal access to, quality maternal and child healthcare 1.3 Unequal access to clean water, adequate sanitation and good nutrition 1.4 Unequal exposure to accidents, disasters and environmental risks 	<ul style="list-style-type: none"> 1.5 Harmful social and cultural norms which mean certain groups are at greater risk of premature death or poor health 1.6 Legal impunity, state violence and institutional discrimination 1.7 Unequal distribution of security and protection infrastructure and resources 1.8 Lack of regulation of companies whose activities compromise public health
<p>DOMAIN 2 </p> <p>Physical and legal security</p>	<ul style="list-style-type: none"> 2.1 Harmful social and cultural norms which mean certain groups are at more risk of violence 2.2 Harmful social and cultural norms which mean certain groups have less legal security 2.3 Lack of independent, representative judiciary and police, and a legal framework which ensures adequate accountability and public scrutiny of police and judiciary decisions 	<ul style="list-style-type: none"> 2.4 Legal impunity, state violence and institutional discrimination 2.5 Unequal distribution of security and protection infrastructure and resources 2.6 Unequal access to affordable and high-quality legal assistance and representation and unequal knowledge of legal rights 2.7 Unregulated access to guns and other weapons
<p>DOMAIN 3 </p> <p>Education and learning</p>	<ul style="list-style-type: none"> 3.1 Unequal access to, high quality education 3.2 Harmful social and cultural norms that affect access to education and learning 3.3 Lack of provision for special educational needs 3.4 Unequal access to early childhood development opportunities in the early years 	<ul style="list-style-type: none"> 3.5 Unequal access to career guidance, vocational and technical training, apprenticeships, internships 3.6 Unequal access to books, technology and the internet 3.7 Unequal access to adult learning and education (ALE) opportunities
<p>DOMAIN 4 </p> <p>Financial security and dignified work</p>	<ul style="list-style-type: none"> 4.1 Lack of work opportunities and poor job creation and inadequate active labour market programmes 4.2 Weak labour market institutions, precarious and informal forms of work and lack of employment protection 4.3 Unequal access to good quality, affordable childcare, elderly care and other family support services 4.4 Harmful social and cultural norms which create employment barriers and deny financial independence and security for certain groups 	<ul style="list-style-type: none"> 4.5 Unequal access to productive resources and markets 4.6 Skewed remuneration structures and the lack of regulation of compensation policies and practices 4.7 Lack of adequate regulation of the financial sector and financial markets and inadequate provision of debt advice
<p>DOMAIN 5 </p> <p>Adequate living conditions</p>	<ul style="list-style-type: none"> 5.1 Unequal access to clean water, sanitation and utilities to meet energy needs 5.2 Unequal access to good nutrition 5.3 Unequal access to safe, secure and quality housing 5.4 Harmful social and cultural norms that result in unequal division of domestic and care responsibilities 	<ul style="list-style-type: none"> 5.5 Unequal access to adequate public transport infrastructure and a healthy environment 5.6 Unequal exposure to accidents, disasters and environmental risk. 5.7 Unequal access to good quality, affordable childcare, elderly care and other family support services
<p>DOMAIN 6 </p> <p>Participation, influence and voice</p>	<ul style="list-style-type: none"> 6.1 Lack of support for all forms of democratic participation and protection of the civil and political rights of all citizens 6.2 Lack of mechanisms that ensure state accountability to citizens 	<ul style="list-style-type: none"> 6.3 Lack of mechanisms that prevent corruption and the formal and informal use of excessive power and influence by specific groups 6.4 Harmful social and cultural norms which diminish the voice, participation, representation and influence of certain groups
<p>DOMAIN 7 </p> <p>Individual, family and social life</p>	<ul style="list-style-type: none"> 7.1 Lack of policy and institutional frameworks that recognise diversity and promote equality, dignity and respect 7.2 Lack of equal legal protection against all forms of discrimination and harassment (bullying) based on identity 	<ul style="list-style-type: none"> 7.3 Lack of institutional and legal framework protecting individuals' autonomy, self-determination and a family life 7.4 Harmful social and cultural norms which result in the marginalisation of, and discrimination against, certain groups 7.5 Unequal access to affordable cultural and leisure activities